

## Second Cycle

### Year 4

#### I4.8 Nantes

### ENERGY AND AUTOMATED PROCESSES

#### Targeted professions

Industrial Process / Energetic Process engineer / Maintenance engineer / Energy Efficiency engineer (Research department, Calculation, buildings, environmental engineering).

#### Topic : Energy & Automated Processes

##### Competencies to be acquired :

In the framework of the sizing of a servo-control energy system, the student must be able to :

<b>Process and control</b>	<ul style="list-style-type: none"> <li>• Use acquisition/control software: Labview.</li> <li>• Explain and interpret a functioning and a malfunction of an existing control loop.</li> <li>• Control a process, create a control loop, programme a PID.</li> <li>• Control a motor / electric resistance ...</li> <li>• List the components of an energy facility.</li> </ul>
<b>Energetics tools : digital simulation</b>	<ul style="list-style-type: none"> <li>• Use a CFD 3D calculation code: StarCCM.</li> <li>• Use 1D thermo-fluid software: Flowmaster for the networks (pressure loss, saturation pressure, etc.).</li> <li>• Conduct calculations / modelling with a critical mind.</li> <li>• Analyse the result.</li> <li>• Modify the software parameters to obtain a quantitative result.</li> </ul>
<b>Energetics tools : experimental measurements</b>	<ul style="list-style-type: none"> <li>• Measure a physical magnitude: choose the instrumentation and the acquisition (sensor, measuring chain, digital and analogue data-processing).</li> <li>• Analyse a measurement (temperature, pressure, humidity, current, voltage...).</li> <li>• List the safety tools in the business.</li> </ul>

#### Organisation

The majority of the documents are in English. Some lectures/tutorials and practical exercises are in English.

<b>Lectures / Tutorials</b>	<ul style="list-style-type: none"> <li>• Computational Fluid Dynamic (CFD)</li> <li>• Turbulence (modelling)</li> <li>• Finite volume method</li> <li>• Resolution strategy &amp; algorithms</li> <li>• Pressure loss in dense networks</li> <li>• Metrology</li> <li>• Acoustics</li> </ul>
<b>Practical Exercises</b>	<p>CFD : 5 Ex of 2 hrs each + 2 hrs of assessment.            Discovery Tutorial, Geometry, Data structure, Heat transfer, Simulation of a cylinder.  <i>Practical Assessment :</i>            Ex 1 : Signal acquisition &amp; Fourier transform (spectral aliasing and Shannon criteria).            Ex 2 : House No.1, model instrumentation.            Ex 3: House No. 2, open-loop and closed-loop control.            Ex 4: Flowmaster, network balancing.</p>
<b>Assessment methods</b>	<p>Two 2 hrs <b>DS</b>            2 hrs practical assessment for CFD            Exercise Report</p>

<b>Project</b>	24 hrs scheduled in the timetable. About 90 hrs of independent work by student. Groups of 4 to 6 students. Subject suggested by a business. Assessment : report and oral viva.
<b>Practical exercise</b>	Application of Thermal Regulations
<b>Extended Energy &amp; Automated Processes Topic</b>	Lectures/ Tutorials Energy Audit Thermal Regulations (TR 2005) – Insula France Environmental Management Sizing system project (Hvac, heating...) Assessments: 2 hes <b>DS</b> /MCQ