

Second Cycle

Year 4

I4.8 Nantes

CONSTRUCTION AND CIVIL ENGINEERING - CCE

Targeted professions

Engineering works manager / Project chief engineer / Business engineer in CCE

Core CCE subjects

Competencies to be acquired

Materials	<ul style="list-style-type: none"> Identify materials extracted from quarries (basic materials and extraction techniques), as well as asphalts. Formulate the mechanics of powdered materials and apply them on simple cases. Formulate the necessary basic tools for soil mechanics. List the different types of concrete as well as their manufacturing techniques, their advantages and disadvantages (mechanical properties, ageing behaviour, etc.). List the different road engineering techniques, their advantages and disadvantages
Regulations	<p>Ex 1 : manufacture of concrete test-tubes and 3 point bending test. Ex 2 and 3 : Ex crisis management (FH) or ERICSSON Negotiation in English (2 sessions). Ex 4 : shock tests on concrete + comparison with model E.F.</p>
Calculation – sizing	<ul style="list-style-type: none"> Consult legislation on reinforced concrete and interpret it. Consult legislation on steel frameworks and interpret it. Conduct the sizing of concrete structures by using specific techniques in the building field.
Extended CCE Topic	<ul style="list-style-type: none"> Analyse and perform an analytical calculation of the mechanical properties of reinforced concrete : master the basic tools for sizing structures. State the sizing situations : <ul style="list-style-type: none"> Static resistance. Seismic response. Impact response. Fire resistance.
<p>Crisis management of problems on the site. Art of negotiation : negotiate with your teams and subcontractors. Project management</p> <ul style="list-style-type: none"> Draw up a technical and human resources timetable. Draw up a financial (monitoring) timetable for a CCE construction project. <p>CCE Market</p> <ul style="list-style-type: none"> Interpret the economical decisions of the CCE sector, particularly in relation to new (innovative) materials. <p>Sustainable development</p> <ul style="list-style-type: none"> Consult the regulatory context of sustainable development (eco-construction of roads and buildings). Analyse then calculate a carbon footprint. <p>Critical analysis of calculations</p> <ul style="list-style-type: none"> Argue the hypotheses of a calculation. Confirm a calculation result (by comparison with other results, in a physical sense...). Apply critical analysis to one's own work. 	

Organisation

<i>Lectures / Tutorials</i>	<ul style="list-style-type: none"> • Basic materials extracted from quarries, types of concrete, coatings – SCREG • Technical sizing of roads – COLAS • Rules and practice for sizing of metal frameworks – BRIAND • Checking of roads and structures – IFSTTAR • Mechanics of powdered materials – IFSTTAR <p>Assessments : Two 2 hrs DS</p>
<i>Practical Exercises</i>	<p>Ex1 : manufacture of concrete test-tubes and 3 point bending test. Ex 2 and 3 : Ex crisis management (FH) or ERICSSON Negotiation in English (2 sessions). Ex 4 : shock tests on concrete + comparison with model E.F.</p>
<i>Project</i>	<p>24 hrs scheduled in the timetable. About 90h of independent work by student. Groups of 10 to 12 students. Subject : managing a crisis situation. Assessment : report, oral viva, interview with a professional.</p>
<i>Extended CCE Topic</i>	<ul style="list-style-type: none"> • Lectures / Tutorials • Research and innovation in the field – IFSTTAR • Repairing works of art – IFSTTAR • Earthquake and impact resistance of concrete structures – Icam <p>Assessments : 2 hrs DS</p>